





Hello

----- Objectives -----

- To name colours.
- To identify numbers 1-3.
- To recognise and name the characters.
- To greet people.
- To actively participate in a song.

----- Language

- What colour is it?
- Who's this?
- What's this?
- What number is it?
- How many (apples)?



Review blue, green, orange, red, yellow; numbers 1-3; apple; ball; book



School

The squeaky chair

- To name classroom vocabulary.
- To review classroom vocabulary.
- To identify the colours brown, pink, purple.
- To actively participate in a song.
- To listen to and follow a story.
- Phonics: Practising initial sound

- What's this?
- Is this a (table)?
- What colour is it/the dog?

Key chair, door, table, window; brown, pink, purple; flower

Review bag, book, crayon, pencil; dog; orange

Story Thank you! Oh, what a squeaky chair!



Family

A new cousin

- To name family members.
- To review numbers 1-3.
- To identify numbers 4 and 5.
- To count up to 5 objects.
- To actively participate in a song.
- To listen to and follow a story.
- Phonics: Practising initial sound G

- This is my (mummy).
- Who's this?
- Is this (granny)?
- What number is it?

Key auntie, cousin, grandad, granny; numbers 4, 5

Review brother, daddy, mummy, sister; numbers 1-3

Story Where are they going?



Body

The square dance

- To name parts of the body.
- To review parts of the face.
- To identify which parts of the body we have 1 or 2 of.
- To identify the colours black and white.
- To review the circle shape.
- To identify a square.
- To actively participate in a song.
- To listen to and follow a story.
- Phonics: Practising initial sound H.

- What's this?
- Do we have 1 or 2 (arms)?
- What colour is the (zebra)?
- Square or circle?

Key arms, hands, head, leg; black, white; square

Review ears, eyes, mouth, nose; big; numbers 1, 2; circle; blue, brown, green, pink, purple, yellow

Story Clap your hands. Kick your legs.



Clothes

Amanda goes on holiday

- To name clothes. To review colours.
- To identify the adjectives hot and cold.

----- Objectives -----

- To classify things as hot or cold.
- To actively participate in a song.
- To listen to and follow a story.
 - **Phonics:** Practising initial sound **(C)**.

----- Language -----

- What's this?
- What colour is it / are they
- Is it hot or cold?



Key coat, dress, hat, jumper, shoes, trousers; cold, hot; fire, ice cream, snow, sun

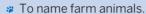
Review black, brown, green, pink, purple, red, white, yellow

Story No. thank you! Yes, please!



Animals

A trip to the farm



- To recognise animal noises.
- To review animals, numbers and shapes.
- To identify number 6.
- To count up to 6 objects.
- To identify a triangle.
- To actively participate in a song.
- To listen to and follow a story.
- Phonics: Practising initial sound M

- Is this a (cow)?
- What number is this?
- How many (triangles)?
- What colour is number (5)?



Review cat, dog, fish; numbers 1-5; blue, brown, green, orange, red, pink, purple, white, yellow; circle, square

Story baa, meow, moo, neigh, oink, woof; Bye bye cats, cows, dog, horses, pigs, sheep



Transport

- The merry-go -round
- To name forms of transport
- To recognise where vehicles travel.
- To identify the adjectives happy and sad.
- To identify emotional states by physical cues.
- To actively participate in a song.
- To listen to and follow a story.
- Phonics: Practising initial sound

- What's this?
- What number is the (car)?
- What is number (2)?
- What's Amanda in?
- Happy or sad?

Key bike, boat, bus, car, plane, train; happy, sad

Review numbers 1-6; circle, square, star, triangle; blue, brown, black, green, orange, pink, purple, white

Story Round in a circle, round and round. Round and round, on the merry-go-round!





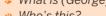
Halloween

- To identify Halloween vocabulary.
- To actively participate in a song



- What is (George)?





Who's this?



Key bat, monster

Review costume, spider, witch



Christmas

- To identify Christmas vocabulary.
- To review colours.
- To actively participate in a song.

- Is it a star?
- What's this?
- Merry Christmas!

How many eggs?



Easter

- To identify Easter vocabulary.
- To review counting up to 5.
- To actively participate in a song.

Key bell, presents

Review Santa, star, tree



Key hunt

Review bunny, chocolate, egg, numbers 1-5